

## Newsletter

Mrs. Coulombe's Class February 20-23



Wonderful Wednesdays - Every Wednesday in February students are involved in enrichment activities. Ask your child what special activity he/she is doing for enrichment.

Day 100 - I hopoe you are having fun creating your special day 100 projects together. With the many snow days we have had it looks like the 100th day of school will now be on March 1st.

Library Visit- Tomorrow, February 21st our class will be visiting the Fredericton Public Library. If you have not already sent in your signed permission slip please sent it tomorrow morning.

Please be reimnded that there is no school for students on Friday, February 24th as teachers are involved in professional development

## Homework

## Please read each night!

\* Math- This week I am sending home addition word problems. Please complete and return on Thursday.

Please visit the website for songs and games to support our learning outcomes! Literacy- I am currently doing running records again to assess reading levels and also testing for sight word recognition. Sight words -your, don't, because, our, too Word Family -Digraphs - Continuing with Consonant Blends (cl,bl,fl,gl,pl,sl and br,cr,dr,fr,gr,pr,tr,)

Dipthongs - ou/ow

Reading Strategy: Continue reviewing all strategies

Writing Trait: Continue with Conventions I can put punctuation at the end of my sentences.

I can write an ending for my piece.

I can make my writing great to listen to.

Math- Addition and Subtraction to 12

N1 - Say the number sequence 0-50 forwards and backwards and from any stop and start number.

PR3 - Describe equality as a balance and inequality as an imbalance concretely and pictorially (0 to 20).

N9 Demonstrate an understanding of addition with answers to 12 and corresponding subtraction facts.

This week I will be conducting math interviews with each child to assess their understanding of counting principles and the concept of addition and mental math strategies.

You and Your World - Transportation -Goods and Services

1.1.4B Identify and describe how changes in transportation and communication have allowed communities to interact more easily.